



Tiger Times

October 2025

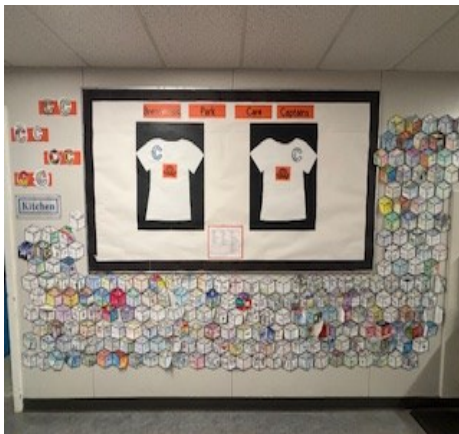
Principal: Mrs. Heather Kimmie ~ Vice Principal: Ms. Christina Coletta
Head Teacher: Mrs. Georgia Loukopoulos ~ Admin Assistant: Ms. Lora Delorme

Care for Ourselves, Care for Others and Care for Our Community

Learning, Growing, and Thriving Together at Brentwood Park

What a busy start to the school year it has been! We're thrilled to welcome many new students and staff into our Brentwood Park community. We have pivoted to meet the changes in our school landscape due to construction and have adjusted with flexibility and resilience.

Throughout September, we've focused on building strong, caring classroom communities. Guided by our school motto—**Care for Ourselves, Care for Others, and Care for Our Community**—students have been exploring how to work, play, and learn together with kindness and respect. From creating class charters to engaging in collaborative learning activities, your children have been busy settling into routines, making new friends, and embracing the joy of learning. Their laughter and enthusiasm have filled our classrooms, and we are excited for the year ahead.



This year, Brentwood Park is home to 630 students across 28 divisions. We're proud to be a richly diverse school, with approximately 40% of our students learning English as an additional language. We also celebrate and support students with a wide range of learning needs. Our commitment to inclusivity, collaboration, and care continues to shape who we are and what we do at Brentwood Park.

Over the past four years, our school goals have centered on Writing and Social Awareness, and we've seen meaningful growth in both areas. As we reflect on our progress and review current data, we're beginning to shift our focus toward a new goal that integrates communication skills with social-emotional learning and academic development. While we're still in the early stages, we'll be sharing more details with families in the coming months as our direction becomes clearer.

In addition to our school goals, we are committed to continued learning and growing in areas of Indigenous Education and Antiracism.

Thank you for your continued partnership. We look forward to a year filled with curiosity, connection, and growth—for every child, every day.

Brentwood Park Elementary 1455 Delta Ave, Burnaby, BC 604-664-8608
brentwoodpark.info@sd41.bc.ca <http://brentwood.sd41.bc.ca>
Newsletter: Mrs. Karyn Carr

STUDENT SAFETY

Please review Stranger Danger with your children. There was a report of a 40-50 year old man looking to lure a child to their home to play after school while the child was walking home last week, stating that it would be “super fun”. Thankfully, the child said no, walked directly home and was safe.

Here are some pointers for parents/caregivers to teach about Stranger Danger:

1. **Start with Clear Conversations:** Explain what a stranger is—not just someone who looks unfamiliar, but anyone the child doesn’t know well. Reinforce that even friendly strangers can pose risks.
2. **Practice Safe Routes** Walk the school route with your child. Choose well-lit, populated paths and point out safe places like stores or community centers they can go to if they feel unsafe.
3. **Use the Buddy System** Encourage children to walk with siblings, friends, or neighbours. There's safety in numbers, and it helps build confidence.
4. **Set Boundaries and Check-Ins** Establish rules: no detours, no talking to strangers, and no accepting rides.
5. **Teach Refusal and Escape Skills** Role-play scenarios where someone offers a ride, asks for help, or tries to engage them. Teach them to say “No!” loudly, run away, and tell a trusted adult immediately.
6. **Empower Their Instincts** Let children know it’s okay to trust their gut. If something feels wrong—even if they can’t explain why—they should leave the situation and seek help.
7. **Reinforce Safe Adults** Help them identify who they can trust—teachers, crossing guards, store clerks—and remind them never to go anywhere with someone without your permission

Secondly, do you know what your children are doing on-line? Please set limits for on-line use and know what your children are engaging in on-line. There have been many reports of kids speaking rudely and inappropriately during chats while playing games such as Roblox. This online behaviour at home spills over into our school community, creating conflict and hard feelings between peers.

ONLINE SAFETY: TIPS FOR PARENTS

As children spend more time online—whether for school, socializing, or entertainment—it’s essential for families to stay informed and proactive. Here are some key strategies to help keep kids safe and responsible in the digital world:

Stay Involved and Informed

- **Know what platforms your child uses:** Ask about their favourite apps, games, and websites. Explore them together.
- **Keep devices in shared spaces:** Encourage screen time in common areas to promote openness and accountability.

Set Boundaries and Controls

- **Use parental controls:** Enable filters and time limits on devices and apps to help manage content and usage.
- **Create a family tech agreement:** Outline expectations for online behavior, screen time, and consequences for misuse.

Teach Digital Citizenship

- **Talk about online respect and kindness:** Remind children that their words and actions online matter.
- **Discuss privacy and sharing:** Teach them never to share personal information, photos, or passwords with strangers.

Keep the Conversation Going

- **Check in regularly:** Ask open-ended questions like “What did you watch today?” or “Who did you chat with online?” or “How were the conversations online today?”
- **Be approachable:** Let your child know they can come to you if something online makes them uncomfortable or confused.

Recognize Red Flags

- **Watch for changes in behavior:** Withdrawal, secrecy, or anxiety may signal online issues.
- **Know the signs of cyberbullying or inappropriate contact:** Encourage your child to report anything that feels wrong.



Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.

It is the shared responsibility of students, staff, parents / guardians and the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect

All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Interfering with the learning and working of others
- Bullying, harassing, intimidating, retaliating, discriminating or violent
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow.

Whenever possible, incidents will be resolved by discussion, mediation and restitution.

All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this Code of Conduct.

REPORTING ABSENCES

Regular attendance and prompt arrival at school is important if your child is to gain full benefit from the school program. If your child is going to be away for any reason, it is your responsibility to inform the school by calling **604-296-9003** or you can email **brentwoodpark.info@burnabyschools.ca** before 9:00am to confirm his/her absence. Leave a message on the answering machine with the following information:

1. Child's first and last name (please spell last name)
2. Teacher and Division
3. Absent or late (please give anticipated arrival time)

If we do not hear from you, we will attempt to call home to ensure your child's safety.

EARLY PICK UP FROM SCHOOL

If you need to pick up your child early from school for an appointment, please email the teacher indicating what time they will be picked up so they can send your child to the office to meet you. Please try to make appointments outside of school hours to minimize the disruption to teachers and classmates. If pick up has to happen during school, please pick up by 12:00pm or after 1:00pm. We understand that unexpected situations arise. If this is the case, please call the school before you arrive so that we have time to locate your child, as they are not always in their classroom.



LATE DROP OFFS

Late drop-offs are disruptive to student learning and teaching. Please try hard to get your children to school by the 8:55am bell. If your child arrives after 9am, please have them enter through the main door and sign in at the office. They will receive a popsicle stick to show their teacher that they have checked-in. We will then mark them as late on the attendance and will ensure that your child is not marked absent for the day. Thank you.

EXTENDED ABSENCES

If your child will miss school for vacation beyond a week, you must complete an "Extended Absence" form available from the main office.

Students who are absent for more than one month may risk losing their space. The school may withdraw your child if the space is required for a new student.

Please plan extended vacations during school holidays.

BRING
YOUR
OWN
UTENSILS



STUDENT LUNCHES

Please remember to send any necessary utensils to school with your child for their lunch. Students should "pack in, pack out" all snacks and lunch items meaning any wrappers and leftover food should come home daily.

STAFF ASSIGNMENTS

We have a team of dedicated professionals who are committed to the learning needs of our students. We are pleased to announce the following staff assignments for this school year:

Div. 1	Mrs. McCormack	Div. 15	Ms. Singh
Div. 2	Ms. Loukopoulos / Ms. Sawkins	Div. 16	Ms. Helfrich
Div. 3	Mr. Jung	Div. 17	Ms. Mak
Div. 4	Ms. Zucchetto	Div. 18	Ms. Carter
Div. 5	Ms. Chu	Div. 19	Ms. Fitzgerald
Div. 6	Ms. Lavorata	Div. 20	Mrs. Walji
Div. 7	Ms. Lopez	Div. 21	Ms. Smith
Div. 8	Ms. Allen	Div. 22	Ms. Sokugawa
Div. 9	Ms. Cerminara	Div. 23	Ms. Di Spirito / Ms. Mauro
Div. 10	Ms. Wilson	Div. 24	Ms. Sirsiris
Div. 11	Ms. Derbitsky	Div. 25	Mrs. Fleming
Div. 12	Ms. Geddes	Div. 26	Mrs. Allanson
Div. 13	Ms. Hickman	Div. 27	Mrs. Brolin
Div. 14	Mrs. Nielsen	Div. 28	Ms. Bech / Ms. Mauro
Principal	Mrs. Kimmie	VP/LSS	Ms. Coletta
Admin. Assistant	Ms. Delorme	Office Assistant	Mrs. Carr
LSS Teacher	Ms. Lee	ELL/LSS Teacher	Ms. Kassam
LSS Teacher	Ms. Pierson	ELL Teacher	Ms. Yee
LSS Teacher	Ms. Gil	ELL Teacher	Ms. Dionne
LSS Teacher	Ms. Sawkins	ELL Teacher	Ms. Yap
Librarian	Mr. Leclair	Head Teacher	Ms. Loukopoulos
Music / NIS	Ms. Seah	Music / NIS	Ms. Petrovska
French/Fine Arts/ NIS	Ms. Willis	Settlement Worker	Ms. Menham
Counsellor	Ms. Carlsen	Custodian	Ms. Kensell
Educational Assistant	Ms. Appleby		
Educational Assistant	Mrs. Begon		
Educational Assistant	Ms. Browne		
Educational Assistant	Mr. Cholakian		
Educational Assistant	Ms. DeAngelis		
Educational Assistant	Ms. Dunham		
Educational Assistant	Ms. Evanisky		
Educational Assistant	Ms. Fong		
Educational Assistant	Ms. Gao		
Educational Assistant	Ms. Hall		
Educational Assistant	Ms. Hamaian		
Educational Assistant	Ms. Harpestad		
Educational Assistant	Mr. Haque		
Educational Assistant	Mrs. Hutchinson		
Educational Assistant	Ms. Kae		
Educational Assistant	Ms. Khairati		
Educational Assistant	Mr. Kim		
Educational Assistant	Ms. Nagy		
Educational Assistant	Ms. Oh		
Educational Assistant	Mr. Oh		
Educational Assistant	Ms. Poitras		
Educational Assistant	Ms. Rehman		
Educational Assistant	Ms. Sekhon		
Educational Assistant	Ms. Soleimani		
Educational Assistant	Ms. Thai		
Educational Assistant	Mrs. Ungaro		
Educational Assistant	Ms. Wang		
Educational Assistant	Ms. Webster		
Noon-hour Supervisors	Ms. Bevacqua / Mrs. De Angelis / Ms. Koureh / TBD		
Crossing Guard	Ms. Kim		

SCHOOL CALENDAR 2025-26

School Opening — 9:00-10:00am	Sept 2
Early Dismissal — 2:00pm	Sept 25
Early Dismissal — 2:00pm	Sept 26
National Day for Truth & Reconciliation	Sept 30
Pro-D (students do not attend)	Oct 10
Thanksgiving	Oct 13
Pro-D (students do not attend)	Oct 24
Remembrance Day	Nov 11
Pro-D (students do not attend)	Nov 21
Winter Vacation	Dec 22—Jan 2
School Reopens	Jan 5
Family Day	Feb 16
Pro-D (students do not attend)	Feb 27
Spring Vacation / School Closure	Mar 16-27
Good Friday	Apr 3
Easter Monday	Apr 6
Pro-D (students do not attend)	Apr 27
Victoria Day	May 18
Early Dismissal — 2pm	May 29
Pro-D (students do not attend)	Jun 1
Last Day of school — 9:00-10:00am	Jun 25

***There will also be two early dismissals in March or April for Student-Led Conference.**

CONSTRUCTION UPDATE

There was a lot of civil work done over the summer and during September they have continued with civil work and creating the foundation for the 10-classroom addition and preparing the site for the new gym and corridor to the gym.

Each day, we are adjusting as needed for work to be done. We thank our staff, students and family members for being flexible and abiding by different access points, traffic patterns, etc.



Unitech has addressed safety concerns as they have been brought to my attention or to their attention. If you have any safety concerns, please Mrs. Kimmie know. Unitech and District staff are also going to present at the PAC meeting on Oct. 7th and we encourage you to attend the virtual meeting to learn more about the project, the timeline and safety procedures.

WEST COAST RECESS

At Brentwood Park we believe it is healthy for kids to get outside throughout the day for fresh air and exercise. Living on the West Coast we know that our climate contains a consistent amount of rainfall especially throughout the winter months. It makes sense that in our climate we are well prepared to be outside in the rain. Given that students will be outside for lunch and / recess even when it's raining it is important to send your child to school well prepared.

Being prepared for the weather

We know that if kids are well prepared to be outside in the rain they actually enjoy it. As long as they stay dry and warm there is a great deal of fun to be had in all kinds of weather. To be prepared to be outside in the rain it is important for your child to have:

- A rain coat or water resistant covering
- Rubber boots so they can enjoy the puddles (if you are able to provide them with a pair to keep at school that would be perfect)
- "Muddy Buddies" – rain pants they can quickly slip over their clothes (much like they would snow pants)
- An umbrella
- A rain hat or coat with a hood
- A change of clothes just in case (sweatpants, socks, underwear, t-shirt)



Rainy Weather FAQ

I am concerned that my child will get sick being out in the rain.

It is not cold that makes us sick but rather viruses. "People get sick more often in the winter because they are exposed to each other more in the winter than in the summer. When it is cold outside people tend to stay inside and are more likely to spread germs to one another" (from "Does Cold Weather Cause the Cold or Flu?"). Turns out that getting outdoors is more likely to protect our kids from illnesses than keeping them indoors.

Why don't you keep them in – they would be far more comfortable – it doesn't seem fair!!

We are concerned that if we set things up for our kids to avoid inclement weather by staying indoors we are teaching them that they need to protect themselves from it. The habits we set up with our kids as they grow up tend to last into adulthood. Rather than feeling that they need to stay indoors we want to encourage them to find ways to enjoy the rain. We also are fortunate to have large undercover areas for students to get out of the rain if they wish. Students are very happy when it rains as they are busy constructing canals, dams, and islands so they are happy when the rain arrives to fill them. These types of imaginative play are very healthy learning experiences for our kids!!

Another reason why it is so important that our kids go outside is that it is extremely difficult for most of them to focus on their school work in the afternoons when they have not had the opportunity to get some fresh air. In the past when we used to keep kids inside more routinely due to rain our students struggled through their afternoons.

Are the children ever allowed to stay inside due to the weather?

We occasionally have weather conditions that are unreasonable to expect students to stay outside. These days include hard, driving rain with extreme cold or wind. In these situations we intend to declare it an inside day, however we don't expect to have more than a few of them a year.

Additional Resources:

"Last Child in the Woods" author on how outdoor play helps children thrive

"Children should be allowed to play in the dirt"

TERRY FOX

Last month, we held our annual Terry Fox Run. Thank you to all the parent volunteers that came out to help support us on our run! Also, a big congratulations is in order to our Brentwood Park Community! Together, we were able to raise \$1611 for the Terry Fox Foundation!

PEANUT SAFETY

We have a number of children in our school who have serious, life-threatening peanut/nut allergies. This means that any contact with peanuts/nuts or nut products in the classroom, in even trace amounts, may endanger the child's life. We are requesting the assistance of all our families in keeping our school a peanut and nut aware environment. **Please do not send snacks and lunch items that contain nuts or nut oils.** We appreciate your cooperation in this matter.



HOW SICK IS

TOO SICK FOR SCHOOL?



Send to school:

- Have a runny nose or a little cough but no other symptoms.
- Haven't taken any fever-reducing medicine for 24 hours, and haven't had a fever during that time.
- Haven't thrown up or had any diarrhea for 24 hours.



Keep at Home:

- Have a temperature higher than 100.4 degrees even after taking medicine.
- Have a persistent cough.
- Throwing up or have diarrhea.
- Eyes are pink and crusty.
- Has or has been exposed to an illness where isolation from others is recommended.

School Cash Online

Pay for Student Items Online

Benefits:

- ✓ **Convenient:** Make payments Anytime...Online!
- ✓ **Easy to Use:** Fill a shopping cart and check out.
- ✓ **Safe:** No more need to send Cash to school.
- ✓ **Save Time:** It takes Less than 5 minutes to register.

burnaby.schoolcashionline.com

SMILE!



School photos will be taken on **Wednesday, October 15th**. Your child should wear solid colour clothing for best results. Please do not send money on Picture Day. You will be able to select your looks and package after viewing your proofs.

THE IMPORTANCE OF PARENTAL INVOLVEMENT

excerpt from: *The Primary Program: A Framework For Teaching*

In a summary of research into parent and family involvement and student success, Henderson and Berla conclude that "the evidence is now beyond dispute. When parents are involved in their children's education at home, their children do better in school." Specific research findings highlighted by Henderson and Berla include the following:

- When parents are involved, students achieve more, regardless of socio-economic status, ethnic/racial background, or the parents' education level.
- The more extensive the parental involvement, the higher the student achievement.
- When parents are involved, students exhibit more positive attitudes and behaviour.
- Different types of parent/family involvement produce different gains; to have long-lasting gains for students, parent activities must be well planned, inclusive, and comprehensive.
- Educators hold higher expectations of students whose parents collaborate with the teacher; they also hold higher opinions of those parents.
- In [early intervention] programs designed to involve parents in full partnerships, student achievement for disadvantaged children not only improves, it can reach levels that are standard for middle-class children; in addition, the children who are farthest behind make the greatest gains.
- Children from diverse cultural backgrounds tend to do better when parents and professionals collaborate to bridge the gap between the culture at home and the learning institution.
- The benefits of parent involvement are not confined to the early years; there are significant gains at all ages and grade levels.
- The most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to:
 1. create a home environment that encourages learning;
 2. communicate high, yet reasonable, expectations for their children's achievement and future careers; and
 3. become involved in their children's education at school and in the community

Parental engagement with children's learning at home is more important to children's achievement than parental involvement at school. Researchers have identified several types of parental involvement in home learning that are consistently associated with improved school performance:

- **actively organizing and monitoring the child's time:** regular home routines are associated with better school performance.
- **discussing school matters with the child:** the nature of discussions is important to children's progress; it is important for parents to talk with children about their learning difficulties as well as their successes and play a supportive, encouraging role.

HALLOWEEN COSTUMES

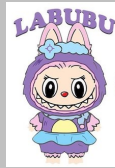


Halloween is just around the corner and we want to remind students to be safe. Teachers will be going over the expectations for costumes and activities at school, but here are some important guidelines:

- No weapons of any kind (no swords, knives, guns, etc.)
- No costumes or face paint that will scare young children (e.g. dripping blood, graphic violence, etc.)
- Costumes should not cause any tripping hazards for the child wearing the costume or for others.
- Masks can only be worn in classrooms, with teacher permission. Please allow for safe vision, hearing and eating.
- Costumes should be easy to put on or take off.
- No costumes that may offend a cultural group.

NO TOYS AT SCHOOL

Please support your children by reminding them that toys (including Pokemon cards & Labubu's) are not allowed at school. This will help eliminate distractions and prevent loss and conflicts at school.



Brentwood Park Learning Support Services (LSS)

Fall Newsletter

September 2025 | BP LSS Team



Meet our BP LSS Team

Ms. Coletta
Ms. Gil
Ms. Kassam
Ms. Pierson
Ms. Lee

1 Part-time LSS Teacher: TBA

What is LSS?

Learning Support Services (LSS) is an additional support provided to students who need extra accommodations or practice to enhance their learning using research-based strategies. We offer support in areas such as reading, writing, written output, math, and Social Emotional Learning (SEL). At times, an LSS teacher may collaborate with your child's teacher to provide support within the classroom setting.

How does LSS work?

Your child's classroom teacher may refer them to the LSS team if they feel additional support would be beneficial. Once referred, the team will conduct a diagnostic assessment to identify your child's strengths and areas for growth. A permission form will then be sent home for your approval. After receiving the signed form, your child will begin receiving LSS support, either in a small group and classroom setting.

Our LSS Approach

- **Strength-based Approach:**
Focusing on what your child is good at and building from those strengths.
- **Systematic, Research-based Interventions:** Using proven, structured methods to support your child's learning.
- **The Power of Yet:** Encouraging a growth mindset, where challenges are seen as opportunities to improve (e.g., "I can't do this yet").

Contact us!

Feel free to visit us in the LSS room in the office or reach out by email with any questions. You can find our contact emails in the staff section on the school website!

The Burnaby School District and *The Lunch Lady* are excited to introduce a new **Hot Lunch Program** at Brentwood Park School this year. It will be available on **Mondays, Tuesdays, Wednesdays and Fridays every week.**



The Lunch Lady has been a trusted meal service provider across Canada since 1993 and is committed to making sure children have access to wholesome affordable food at school. Their menus are kid-approved, and full of their favourites prepared in a healthier way which honours school food guidelines.

Meals are individually packaged, delivered safely on time and ready for easy distribution. Regular, vegetarian and halal options are available. Children are asked to bring a lunch bag to school as all leftovers and containers are returned home to be recycled and/or disposed of.

Meals are ordered online and paid for by parents and caregivers through *The Lunch Lady's* ordering platform.

Families who require *subsidized meals* are asked to use a link for a subsidized account. The link for a subsidized account is intended for families who are experiencing food security challenges or financial hardships. *Subsidy information is only shared with the principal, school secretary, and catering team, to ensure your privacy is respected.

The Lunch Lady operates peanut and tree nut-free commercial kitchens, however, please note it is the parent and caregivers' responsibility to review each meal and select only meals that consider their child's dietary restrictions. The school district cannot guarantee that there are no allergens which may cause an anaphylactic reaction in menu items. Therefore, children who have life threatening food allergies should not participate in the program.

Please visit <https://order.lunchlady.ca/> to register and place your order.

PARKING REMINDER

The new parking lot near the portables is strictly **off limits** to parents dropping off and picking up children. Also, please remember that parking in Burnaby lanes is illegal. Families are strongly encouraged to walk to school with their children. If you absolutely must drive, there is ample parking on side streets throughout the neighbourhood or in the Alliance Church lot.

Please be aware of the rules if parking at **Brentwood Park Alliance Church**:

- There is a large parking lot located behind the church with plenty of parking. Anyone using their parking lot should park in the **LOWER LOT ONLY** and refrain from using the upper lot please
- There is **NO PARKING** in the driveway at any time. It is a fire lane and must be kept clear.
- There is **NO PARKING** in the driveway at the front of the church

Please do not pull into Holy Cross School.

Horseshoe Traffic Safety:

The horseshoe 'kiss and go' area is back open to families and with this, we need to review safety measures:

1. Please be respectful of our crossing guard, Ms. Kim, who will be starting in the horseshoe area this week.
2. Please also show respect to Tama who volunteers her time to keep Brentwood Park kids and family members safe.
3. Please do not cross the double yellow line on Delta to enter or exit the horseshoe. Cones to prevent turning will be placed on Delta to prevent this.
4. Please enter from the north entrance and exit on the south so we have one-way traffic only.

There are a limited number of spaces to park on the right and left of the horseshoe. Please park for 5 minutes only. Do NOT double park. We need to keep the traffic flowing.



PAC CORNER

Dear Brentwood Park Families,

We hope you're having a good start to the school year! Our class **WhatsApp groups** are now live, to help you connect to other families in your children's classes. They're a great place to share information about school and neighbourhood events, ask questions, and build a sense of community.

Please note that these groups are private, and only for parents and guardians. Don't forget to review the attached Code of Conduct before participating. The teachers and staff are not affiliated with the groups, so please direct any questions to brentwoodpac@gmail.com. If you missed the QR code at the Parents as Partners conferences, you can ask a parent in your child's class to add you, or reach out to the PAC.

Upcoming events:

Our **apple fundraiser** is now live! [Order a box of delicious apples](#) by October 6th, and help the PAC fundraise for school events and upgrades!

Our first **PAC meeting** of the year is Tuesday, October 7th at 7 p.m. District and Unitech staff will be at this meeting to give you a chance to ask questions about the construction timeline and safety measures. We encourage all parents and caregivers to attend PAC meetings to find out about important school updates and contribute to our community.

The **Pumpkin Patch** is coming on October 16th! Join us from 3–5 p.m. in Brentwood Park, right beside the tennis courts. We will have pumpkins, treats, and fun games for everyone!

We are always looking for volunteers to help us with our activities! You can sign up for our [volunteer list](#) to get involved. Please reach out to brentwood-pac@gmail.com if you have any questions, and don't forget to follow us on [Instagram](#)!

Sincerely,

The Brentwood Park PAC

Dear Brentwood Park Families,

The Brentwood Park PAC is pleased to invite you to join your child's **Class WhatsApp Community Group**, a space designed to help you connect with other families in the class. Please note that this group is exclusively for parents and guardians.

Important: This group is not managed by or affiliated with classroom teachers. School staff will not be available to discuss matters pertaining to the WhatsApp Community Group Chats. Please direct any/all questions and queries to the Brentwood Park PAC by emailing: brentwoodpac@gmail.com

Please also review the Code of Conduct for participation in the WhatsApp Community Group Chats. (see below)

The WhatsApp Community Group will serve as a platform for:

- Sharing information
- Reminders about school events (e.g., spirit days, assemblies, etc.)
- Making connections with other families
- Organizing playdates
- Building a sense of community
- Asking questions



HOW TO JOIN:

If you missed joining your child's **Class WhatsApp Community Group** at the Parents as Partners Conferences and still wish to join please:

- * Ask a parent from the class to invite you to join
- * Email: brentwoodpac@gmail.com
- * See Mrs. Singh in room 7 for your QR code

Sincerely, The Brentwood Park PAC

Code of Conduct

The class WhatsApp group you've been invited to join operates independently from the school. At Brentwood Park Elementary, our motto is Care For Yourself, Care for Others and Care For Our Community, With this in mind, by joining your child's Class WhatsApp Community Group, you are consenting to adhere to the following guidelines:

General Guidelines:

- The group is not to be used for airing views or grievances regarding a teacher, child, or parent in the class or school.
- It is not a platform for political opinions or discussions on current affairs.
- Mutual respect and cultural sensitivity should guide all interactions within the group.

We ask that all parents, guardians, and caregivers:

- Respect the ethos, vision, and values of our school.
- Work collaboratively with the best interests of students in mind.
- Treat all members of the school community with respect, setting a positive example through both behavior and language.
- Seek peaceful solutions to issues.
- Contact the Brentwood Park PAC member or the school principal to resolve any concerns

Respectful Communication

When participating in class WhatsApp groups, parents and caregivers are expected to:

- Use respectful, appropriate, and non-offensive language at all times.
- Avoid bullying, harassment, teasing, or personal attacks on any member.
- Refrain from making abusive, personal, or defamatory comments about staff, students, or other parents.
- Avoid aggressive or libelous statements.
- Maintain a respectful tone in all communications, responding thoughtfully and politely to questions or concerns.

Stay on Topic

- Keep conversations focused on school- and classroom-related topics.
- Avoid discussions that are irrelevant or distracting from the group's purpose.

Sharing Files and Media

- Share only relevant documents, links, or images.
- Do not share inappropriate, offensive, or copyrighted material.
- Refrain from using the group to challenge school policies or discuss individual children publicly.

Privacy and Personal Information

- Do not share personal or sensitive information.
- Respect the privacy of others and protect your own by not disclosing personal details in the group.
- Do not share photos of parents, students or staff without obtaining their direct permission.

WhatsApp Group Administrators

- Members Brentwood Park Elementary PAC Executives will serve as Group Administrators for the entire Community, and will have access to individual division group chats at all times.

By following these guidelines, we can ensure the WhatsApp Community Groups remain a positive, respectful, and productive space for everyone involved. Comments not adhering to the above guidelines will be subject to review by the Brentwood Park PAC and the school principal and may result in removal from the chat.

Burnaby Speed Skating Club

Register soon for the 2025/26 skating season

Find our website with more info at:

Burnabyspeedskating.ca



AT BURNABY SPEED SKATING, WE LIKE TO GO FAST!

BEGINNER TO ADVANCED SKATERS – WE WELCOME YOU!

REGISTER FOR THE ENTIRE 2025/26 SEASON, OR TRY 3 SESSIONS FOR \$50. YOU CAN RENT SPEED SKATES FROM US. AND WE OFFER SPECIAL RATES FOR FAMILIES. CHOOSE UP TO 3 SESSIONS/WEEK.

- **When:** Our season runs September to March.
 - Tuesdays – starting at 7:30 p.m.
 - Saturdays – Starting at 1:30 p.m.
 - TRY-IT SKATE SESSIONS: 2:45pm – 3:45pm
 - Sep: 13,20,27 or Oct: 11,18,25
- **Where:** Our home ice is at Kensington Arena
6159 Curtis St

FIND MORE INFO AT BURNABYSPEEDSKATING.CA