

# Tiger Times March 2025

Principal: Mrs. Heather Kimmie ~ Vice Principal: Ms. Christina Coletta Acting Head Teacher: Mrs. Georgia Loukopoulos ~ Admin Assistant: Ms. Lora Delorme

February is a month highlighting activities surrounding kindness, care, friendship and allyship. The focus this month continues to support our shift from a 'Me to We' school culture and further supports our school motto focus of 'care for others'. For Pink Shirt Day, students completed activities based on our theme of 'Let Kindness Grow'. Around the school, you will see displays that highlight this theme. Thanks to families who joined us for our sea of pink Kindness Parade throughout the community.









There are a few events coming up to communicate student learning. The first is that on April 2nd, the week after we return from Spring Break, report cards will be sent home to families. Please read the report card with your child and discuss your child's growth and areas to focus on. If there are ways to support your child's learning at home, such as encouraging a reading time every evening, it will really helps children advance their skills. Secondly, please save the date for Student-led Conferences between 2:00 and 6:30 on April 30th. This is a chance for your children to take ownership of their learning and showcase their successes and goals with you. There will be early dismissals on April 30th and May 1st at 2:00 to accommodate the student-led conferences.

Respectfully,

Mrs. Heather Kimmie



Attention Brentwood Park families! Our "Brentwood's Got Talent" talent show is coming up in a couple of months. We are letting you know ahead of time, in case your child has a winter sport or activity he/she would like to showcase for the talent show! We will still offer students the opportunity to show talents that cannot be shown live (i.e. skiing, skating, skateboarding, rollerblading etc.), to be entered via video format for online viewing. We will also be having live performances again this year!

Online viewing for the Brentwood Community will take place sometime around the week of June 3-6. We will begin accepting virtual talent submissions starting April 29 with all virtual submissions due May 9. Virtual talents will need to be recorded and submitted via flash drive to Ms. Helfrich. All flash drives will be returned after the talent show videos are created.

Students with live performances will need to practice their talents so they can audition in front of teacher sponsors (May 5-9). There will be an after school run-through June 4 and then they will be given the opportunity to perform their talent in front of the school (possibly 2 performances) June 5. The chance to sign up for the live performances will take place outside the office gym doors, with students signing up for a lunch or after school audition time, starting April 22. Live auditions will be held at lunch and after school the week of May 5-9.

We will also have an artistic component to our talent show so any artists out there may also want to start thinking of items they would like to enter. This can include drawing, painting, sculpture, photography, mixed media, textile arts, etc. The artwork will be displayed in the hallway outside the library for classes to view for a few weeks. Art submissions will be due to Ms. Willis by May 23.

What is a talent? A talent is a special skill or area of strength your child has been working to develop over a period of time. It could include: an area of sport, martial arts, performing arts, magic tricks, etc. For the purposes of this talent show, it should be something that has been practiced and is performance ready. We will be screening ALL talent entries this year and we will be looking for: preparedness (is it performance ready?), execution (can you successfully demonstrate the talent?), showmanship (is it enjoyable to watch? Is it unique?), suitability (is it appropriate?). Any student auditioning for a live performance must bring their own music and props and come with any costumes or required outfits for their act.

### **EXTENDED ABSENCES**

If your child will miss school for vacation beyond a week, you must complete an "Extended Absence" form available from the main office or on our website under School Information.

Students who are absent for more than one month may risk losing their space. The school may withdraw your child if the space is required for a new student.



Our school is excited to participate in Jump Rope for Heart this year! Students will discover fun ways to get active, practice healthy habits and learn about helping others while raising money to beat heart disease and stroke. This year our virtual kick off day will be Thursday, April 17 and we will fundraise for the month, before the whole school participates in an hour of skipping on Friday, May 16! Students learn the importance of giving back as they collect donations that help fund critical research that saves lives, prevents heart disease and stroke, and supports survivors and their families. Sign up online: visit the Brentwood Park Page. Click Register. Search for our School Name or copy and paste the School Page Link below in your browser. Register to our school to create your own fundraising page!





Congratulations to the boys' basketball team for a wonderful season. The boys improved their skills, developed their understanding of the game of how to properly play basketball and gave their best effort. Our recreational playday was a great success as the boys were able to showcase the solid development they made from the season. Congratulations to Marcus, Jalen, Pouria, Krish, Christian, Evan, Orion, Marco, Luke, Dylan, Lucas, Ryan R and Ryan W on a great season.

This year, our competitive team worked tirelessly to prepare for the tournament at Burnaby South. Through commitment, dedication and the willingness to want to improve every day at practice, they went into the tournament ready to win. After going undefeated in the roundrobin, they defeated Taylor Park 20-6 in the Quarter-Finals, won a nailbiter against Second Street 26-22 in the Semi-Finals and used a complete team effort to beat Malborough 34-28 in the Championship game to claim Brentwood Park's first competitive tournament title in the school's history. Thank you to Dani Chu and Mr. Jung for coaching the boys this year. A big congratulations to Luka, Rafael, Adam, Cayden, DJ, Ben, Howard, Liam, Ryota, Kota and Valen on their amazing accomplishment. We are so proud of you!





# THE Z WAS ZAPPED!

by: Division 12 Inspired by the story by: Chris Van Allsburg

THE Z WAS ZAPPED



ALL the letters in the alphabet are featured in a play and fall into some bad luck.

Students in Division 12 learned about ALLITERATION featured in the story.

They created artwork for versions of their own letter and wrote mini stories of how their letter landed in some bad (or good!) luck.

The O was hanging on to his life in the hospital. He was gazing at the night sky just waiting for something to happen. But suddenly, he felt something strange. It was like his heart was so light. Then he realized his heart was not pumping. He looked pale as his face had no blood, like a vampire. He cried for help! But no one could hear him. His lips turned blue, as no more blood could flow to his lips. Then his leas turned cold, and he started to shiver. The O's skin started to feel a burning sensation. And still nobody came. Ten minutes later without help. The O died because he was oh so old. By: Freyja (Grade 3)



One day, the Z was cold. The Z got a sweater from her closet. It was the first time the Z ever wore a sweater with a zipper. The Z was stuck.

The Z was zipped up in the zipper!

By: Nanami (Grade 2)

Once there was a snake. The snake was hungry. The snake sat down. The S came along and sat on the snake! The S went to the doctor The S was badly bitten. The S had to have surgery. The S healed and was much better. She asked the snake, "Are you ok?" The snake eplied, "Yessssssssss." That is how the S sat on a snake. By: Grace (Grade 2)





The J was feeling bored. So he went to the M's party. He did not like the party because the I was being so mean and impatient that he ate all of the M's birthday cakel The I got kicked out of the party, and the J was feeling sad. The J went home and had so many tears he tripped over a toy and fell into a jar of jam. He couldn't get out because the lid was now on tightly. The J was stuck in the jar of jaml

By: Chester (Grade 3)





Dear Brentwood Park Families.

The PAC has been busy planning some exciting initiatives for the next few months!

Emergency Kit Updates - Our emergency preparedness efforts are well underway. Stay tuned for more details.

Spring Munchalunch - Ordering for the Spring session will open before March Break. Keep an eye out!

Staff Appreciation Lunch – April 11 – Let's show our gratitude to all our wonderful staff members! Look out for an email soon with the food sign-up sheet.

Movie Night – April 25 – After a fantastic turnout for our last event, we're excited to host another movie night. More details coming soon!

School & Community Clean-Ups – PAC is supporting classroom stewardship initiatives by providing gloves, buckets, and tongs for regular school and community clean-ups.

Grade 7 Online Silent Auction - Feb 26 to March 9

Help our Grade 7 students fund their year-end camp on June 17! The Online Silent Auction runs until midnight on March 9. Don't miss out!

Spring Outdoor Family Photos – Date TBD. Stay tuned for booking details.

Thank you for your continued support!

We'd love for you to get involved, share your ideas, and stay in the loop. Follow us on <a href="Instagram">Instagram</a>, and if you're interested in volunteering, <a href="sign up here!">sign up here!</a>













February 26 - March 9, 2025

# GRADE 7 CAMP FUNDRAISING





**Every** dollar raised goes directly towards helping our Grade 7 students attend an unforgettable year-end camp.

# **COMMUNITY INFORMATION**

## Child and youth mental health

Support your child's mental health

Mental health is a key component of healthy child and youth development, and it has an impact on their relationships and their performance in school.

How can parents support positive mental health?

Parents can help support positive mental health by forming strong and caring relationships with their children.

- Connect talk and listen to their feelings and experiences.
- Be active together take a walk and build physical activity into family time.
- Take notice encourage and praise the positive behaviours and choices your children make.
- Keep learning encourage your child to learn from both positive and negative experiences.
- Give your time, your words and your presence.

Sometimes, parents feel like they don't know what to say or how to interact with their youth. Learn more about tips for how to talk to your child or teen about mental health.

Get more information about positive mental health for children and youth: Positive mental health for children - Fraser Health Authority

Find out what services, programs and resources are available for your child and/or youth: Child and youth mental health - Fraser Health Authority













