



Tiger Times

April 2025



Principal: Mrs. Heather Kimmie ~ Vice Principal: Ms. Christina Coletta

We hope that all of our Brentwood Park families had a wonderful Spring Break filled with many moments of joy. We look forward to working with your children during the final term of the school year.

The Brentwood Park Staff

Grade 6/7 Public Speaking Event

As part of Brentwood Park's public speaking event, all of our Grade 6 and 7 students recently wrote speeches about "*A Time I Learned a Lesson*". They did a top-notch job sharing their personal experiences with speeches detailing lessons learned such as: being brave, using identity as a strength, using failure as the best teacher, self-doubt as the greatest weapon, perspective, adaptability, controlling your mind, encouragement to try something new, having an open mindset, how mental health matters, exhibiting resiliency, and being a social butterfly - including details in descriptive ways, the learning that came out of the experience for themselves, and messaging or challenging the audience members to think differently.

Following this, Div. 1-6 teachers chose class finalists to present their speeches on March 14th in front of their families, all intermediate classes, and staff judges (Ms. Coletta, Ms. Dionne, Mr. Visser and Mrs. Kimmie). All finalists did a truly exceptional job sharing their authentic and polished presentations, and staff and students in our school couldn't be prouder of them. The criteria the students were given prior to planning their speeches and that the judges used to evaluate them are:

Content: focused control of ideas, insights or perspectives, connection to the audience

Style/Form: structure (organization of ideas from beginning to end), use of vocabulary and effective word choices, varied sentence structure

Delivery (Voice): audible, use of expression, confidence, pacing

Delivery (Body): facial expression, eye contact, body language, posture/gestures

Time Limit: maximum 5 minutes

Huge congratulations to the following finalists for their outstanding public speaking skills:

Stella B., Valentino C., Maya G., Matteo G., Adam H., Shurina M., Faizan M., Krish M., Fernanda O., Jiyu P., Emilia S., and Amelie Y.

Additionally, we extend an extra special congratulations to Amelie Y. and Adam H. for being selected as this year's top finalists.


A special thank-you to all of the teachers for the tremendous work they have done in teaching speech writing and to Mrs. McCormack and Mr. Jung for organizing the Public Speaking event.

Brentwood Park Elementary 1455 Delta Ave, Burnaby, BC 604-296-9003
brentwoodpark.info@burnabyschools.ca <http://brentwood.burnabyschools.ca>
Newsletter: Mrs. Karyn Carr

REPORT CARDS ARE COMING:

On Wednesday, April 2nd, each child will be bringing home their report card, a snapshot of their learning. You will learn about your child's learning update, their behaviour and social development, areas reflecting growth, areas they are working on, and next steps to support your child's learning,

Reporting on Achievement: The proficiency scale is a continuum of learning used to indicate a student's level of performance in relation to prescribed learning standards. Students will receive a proficiency scale for a level of achievement in relation to specific curricular competencies and/or content covered within each subject area. Some ELL learners will not receive proficiency scale indicators in some subjects until they have enough English language to be assessed fairly and accurately on the grade level standards.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Thank-you for sharing in your child's learning. Please remember that the report card provides an opportunity to discuss and celebrate accomplishments, as well as discuss and assist in setting new goals for the next term. As you sit down and look at your child's report card with your child, you may want to ask the following questions:

- * What did you enjoy learning the most?
- * What are you proud of accomplishing this past term?
- * What is your goal for next term and the next steps to achieving your goal?
- * What can we do at home to help you accomplish your goal?

We will also be holding Student-led Conferences on Wednesday, April 30th between 2:00 and 6:30PM. Please save this date so that your child can lead you through their learning in their classroom. Specific details will be coming home after Spring Break.

NEW REGISTRATIONS

KINDERGARTEN REGISTRATIONS

If you live in the Brentwood Park catchment area, please visit <https://burnabyschools.ca/registration> to register your child. To check which school serves your address please choose "School Locator" on the Burnaby School District's website..

GRADE 7 STUDENTS HEADING TO HIGH SCHOOL IN SEPT. 2025

Brentwood Park grade 7 students will automatically be registered for grade 8 at the secondary school within the designated catchment area where the student resides. ***If you have moved, you must provide the school with two valid pieces of address confirmation.*** Please email documents to brentwoodpark.info@burnabyschools.ca. As all the registration process is done through the elementary school, there is no need for parents to contact the secondary school.

MOVING?

If your child will **NOT** be returning to Brentwood Park Elementary School in September 2025, please notify us as soon as possible by emailing brentwood.info@burnabyschools.ca. This information helps us plan for next year and prepare student records to be transferred to the new school in a timely manner. We appreciate your assistance.



Off/On



Congratulations to Division 13 for being recognized by the district for their power off campaign. We powered down and unplugged all unnecessary items in our classroom to conserve energy over Spring Break. The class has won a \$50 gift card to be spent on something for the classroom.

EXTENDED ABSENCES

If your child will miss school for vacation beyond a week, you must complete an "Extended Absence" form available from the main office.

Students who are absent for more than one calendar month may risk losing their space. The school may withdraw your child if the space is required for a new student.

CORE COMPETENCIES

(source: BC Ministry of Education)

The core competencies, along with literacy and numeracy foundations and essential content and concepts, are at the centre of the curriculum and assessment. Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep and life-long learning. There are three core competencies:

- **Communication:** The communication competency encompasses the set of abilities that students use to impart and exchange information, experience and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.
- **Thinking:** The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive (thinking about thinking) awareness.
- **Personal and Social:** Personal and social competence is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

Communication <ul style="list-style-type: none"> explaining/recounting and reflecting connecting and engaging with others collaborating to plan, carry out and review acquiring, interpreting and presenting information 	Communication <ul style="list-style-type: none"> generating ideas developing ideas novelty and value 	Critical Thinking <ul style="list-style-type: none"> developing and designing analyzing and critiquing questioning and investigating
Positive Personal and Cultural Identity <ul style="list-style-type: none"> personal strengths and abilities relationships and cultural context personal values and choices 	Personal Awareness and Responsibility <ul style="list-style-type: none"> well-being self-determination self-regulation 	Social Responsibility <ul style="list-style-type: none"> building relationships contributing to community and caring for the environment valuing diversity solving problems in peaceful ways

Core Competencies are evident in every area of learning; however, they manifest themselves uniquely in each discipline. In the B.C. curriculum, competencies are embedded and evident with the learning standards. Competencies come into play when students are engaged in "doing" in any area of learning. This includes activities where students use thinking, collaboration, and communication to solve problems, address issues, or make decisions. The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas.

To learn more about the Core Competencies, including profiles and illustrations of each, please visit <https://curriculum.gov.bc.ca/competencies>.

TRAFFIC SAFETY REMINDERS

We all share a common concern about the safety of our children. Together we can ensure this by choosing safety over convenience. Elementary schools were built years ago with the intention of kids and families walking to their neighbourhood schools, hence they are not built to accommodate all the cars used these days. Please try to park in the neighbourhood and walk to the school to drop off and greet your children when possible.

Brentwood Park parking lot and alley reminders:

- * Please do not stop or park in the alleys around the school and portables at any time
- * If the city parking lot at Brentwood Park is full, please do not enter. U-turns in the lot are dangerous.
- * Please do not stop in the 'no parking fire access' area on the tennis court side of the parking lot



Delta Avenue drop off or pick up reminders:

- * Carefully observe the no stopping zones on either side of the crosswalk
- * All children must use the crosswalk (Parents are asked to use the crosswalk to model safe practices.)
- * Please do not use driveways to turn around
- * U-turns on the street are illegal
- * Please do not double park
- * Do not permit your children to get out of your vehicle on the traffic side of the car. Ensure that they get out on the sidewalk side.
- * Do not cross over the double yellow line into the alley
- * Do not pull into the staff parking lot

Additional Parking option at Brentwood Park Alliance Church. Please be aware of the rules if parking there:

- * There is a large parking lot located behind the church with plenty of parking. Anyone using their parking lot should park in the **LOWER LOT ONLY** and refrain from using the upper lot
- * There is **NO PARKING** in the driveway at any time. It is a fire lane and must be kept clear.



The Lost & Found table will be set up in the undercover area on April 30th during Student-Led Conferences. Any unclaimed items will be donated.



Fundraising for Jump Rope for Heart will begin on April 17th and will be done online. Our school will be participating in Jump Rope For Heart on May 16th!

Kids feel good by doing good: students learn the importance of giving back, as they collect donations that fund critical research that's saving lives, preventing heart disease and stroke, and supporting survivors and their families.

Jump Rope for Heart gives back to schools: participating schools get 10% of net fundraising dollars back, or earn points redeemable for sports equipment, learning materials like robotics kits, and more!

Let's help raise some money Brentwood!



Attention Brentwood Park families! Our "Brentwood's Got Talent" talent show is coming up in a couple of months. We are letting you know ahead of time, in case your child has a winter sport or activity he/she would like to showcase for the talent show! We will still offer students the opportunity to show talents that cannot be shown live (i.e. skiing, skating, skateboarding, rollerblading etc.), to be entered via video format for online viewing. We will also be having live performances again this year!

What is a talent? A talent is a special skill or area of strength your child has been working to develop over a period of time. It could include: an area of sport, martial arts, performing arts, magic tricks, etc. For the purposes of this talent show, it should be something that has been practiced and is performance ready. We will be screening ALL talent entries this year and we will be looking for: preparedness (is it performance ready?), execution (can you successfully demonstrate the talent?), showmanship (is it enjoyable to watch? Is it unique?), suitability (is it appropriate?). There will be 3 ways to showcase their talents:

1) Visual Art:

- drawing, painting, sculpture, photography, mixed media, textile arts, etc.
- displayed in the hallway outside the library for classes to view for a few weeks
- due to Ms. Willis by **May 23**

2) Virtual:

- submit between **April 29-May 9** to Ms. Helfrich
- submit on a flash drive only (will be returned after talent show videos are created, please label with name and division)
- maximum 3 minutes long
- online viewing during June 3-6

3) Live:

- practice! Students should do a mock audition with family/friends to help prepare
- students must bring their own music and props and come with any costumes or required outfits for their act
- sign up for auditions outside gym doors starting April 22
- auditions in front of teacher sponsors May 5-9 (at lunch or after school)
- run-through on **June 4** after school (save the date!)
- performances in school assemblies on **June 5**

PAC CORNER

Dear Brentwood Park Families,

We hope you all had a wonderful and restful Spring Break! The PAC has been busy planning exciting events and fundraisers for the remainder of the school year, and we're looking forward to a fun-filled spring. Here's what's coming up:

Upcoming Events & Initiatives

March

- ☒ Emergency kit updates are well underway.
- ☒ PAC purchase of gloves and buckets for class clean-ups is complete.
- ☒ Spring **Munchalunch** ordering is now **OPEN!**

April

- ☐ April 11th – Staff Appreciation Lunch
- ☐ April 25th – Movie Night (Movies TBD)

May

- ☐ Spring Outdoor Family Photos –May 3rd -Look out for the signup sheet
- ☐ Active Transportation Week – May 5-9

☐ Staff Appreciation Lunch – Friday April 11th

Let's come together as a community to show gratitude to our incredible staff! The PAC is organizing a **potluck-style lunch**, with dishes generously contributed by parents and supplemented by donations. If you haven't signed up yet, you can still do so - [Click Here](#). Every contribution helps make this a special event for our hardworking staff!

☐ PAC is Looking for New Members!

As some of our longtime PAC members will be graduating next year, we're looking for **new volunteers** to step into various roles and learn on the go. If you're interested in being part of the PAC executive team, come talk to us! It's a great way to get involved, meet other families, and make a meaningful impact on our school community.

☐ Stay Connected!

We'd love for you to get involved, share your ideas, and stay in the loop. Follow us on [Instagram](#), and if you're interested in volunteering, [sign up here!](#)

Thank you for your ongoing support—we couldn't do this without you!

Brentwood Park PAC



KIDS SUMMER CAMP

**WELLNESS & COOKING
ACTIVITIES FOR BOYS
& GIRLS 9-12 YEARS
OLD**



Batch 1
**JULY 21 TO
25, 2025**

Batch 2
**JULY 28 TO
AUG 1, 2025**

**Aug 11 to 15,
2025**

Activities

- ✓ Morning Yoga
- ✓ CLunch Cooking Clas
- ✓ Mindfulness Crafts
- ✓ Outdoor Activities
- ✓ FWhole Foods Shop

St. Timothy's Church

4550 Kitchener St.,
Burnaby, BC

Registration Link

www.sproutingchefs.com/camps/

\$525/week

+604-505-0074 barb@sproutingchefs.com