

We wish all of our Brentwood Park families a relaxing, fun-filled Spring Break. We return to school after the break on Tuesday, April 2nd.

The Brentwood Park Staff

Grade 6/7 Public Speaking Event

As part of the Burnaby School District's 'Sharing Our Stories' public speaking event, all of our Grade 6 and 7 students recently wrote speeches about "An Experience That Changed Me". They truly did a top-notch job sharing their personal experiences - including details of the experience in descriptive ways, the learning that came out of the experience for themselves, and messaging or challenging the audience members to think differently.

Following this, Div. 1-6 teachers chose class finalists to present their speeches in front of their families, all intermediate classes, and staff judges (Ms. Kassam, Ms. Dionne, Ms. Cerminara, Ms. Sue and Mrs. Kimmie). All finalists did a truly exceptional job sharing their thought-provoking and polished presentations, and staff and students in our school couldn't be prouder of them. The criteria the students were given prior to planning their speeches and that the judges used to evaluate them are:

- Exchange ideas and viewpoints to build shared understanding and extend thinking
- Use and experiment with oral storytelling processes:
 - * Creating an original story, sharing the story from memory with others
 - * Using vocal expression to clarify meaning of the text
 - * Using non-verbal communication expressively to clarify the meaning
 - * Presenting the story efficiently, keeping the listener's interest throughout
- Select and use appropriate features, forms, and genres according to audience, purpose and message

Huge congratulations to the following finalists for their outstanding public speaking skills:

Nayiri B., Arman D., Adam H., Rafael J., Noah M., Fernanda O., Hanna T., Deniz Y., Amelie Y., and Luke Z.

Additionally, we extend an extra special congratulations to Hanna T. and Amelie Y. for being selected to move on and share their stories with students from other schools across the district.

A special thank-you to all of the teachers for the tremendous work they have done in teaching speech writing and to Mrs. McCormack for organizing the Public Speaking event.

Brentwood Park Elementary 1455 Delta Ave, Burnaby, BC 604-296-9003 brentwoodpark.info@burnabyschools.ca http://brentwood.burnabyschools.ca Newsletter: Mrs. Karyn Carr

REPORT CARDS ARE COMING:

On Thursday, April 4th, each child will be bringing home their report card, a snapshot of their learning. You will learn about your child's learning update, their behaviour and social development, areas reflecting growth, areas they are working on, and next steps to support your child's learning,

Reporting on Achievement: The proficiency scale is a continuum of learning used to indicate a student's level of performance in relation to prescribed learning standards. Students will receive a proficiency scale for a level of achievement in relation to specific curricular competencies and/or content covered within each subject area. Some ELL learners will not receive proficiency scale indicators in some subjects until they have enough English language to be assessed fairly and accurately on the grade level standards.

	\rightarrow			
	Emerging	Developing	Proficient	Extending
Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Thank-you for sharing in your child's learning. Please remember that the report card provides an opportunity to discuss and celebrate accomplishments, as well as discuss and assist in setting new goals for the next term. As you sit down and look at your child's report card with your child, you may want to ask the following questions:

- * What did you enjoy learning the most?
- * What are you proud of accomplishing this past term?
- * What is your goal for next term and the next steps to achieving your goal?
- * What can we do at home to help you accomplish your goal?

We will also be holding Student-led Conferences on Thursday, April 18th between 2:00 and 7:00 PM. Please save this date so that your child can lead you through their learning in their classroom. Specific details will be coming home after Spring Break.

NEW REGISTRATIONS

KINDERGARTEN REGISTRATIONS

If you live in the Brentwood Park catchment area, please visit <u>https://burnabyschools.ca/registration</u> to register your child. To check which school serves your address please choose "School Locator" on the Burnaby School District's website..

GRADE 7 STUDENTS HEADING TO HIGH SCHOOL IN SEPT. 2024

Brentwood Park grade 7 students will automatically be registered for grade 8 at the secondary school within the designated attendance area where the student resides. *If you have moved, you must provide the school with two valid pieces of address confirmation*. Please email documents to brentwoodpark.info@burnabyschools.ca. As all the registration process is done through the elementary school there is no need for parents to contact the secondary school.

MOVING?

If your child will **NOT** be returning to Brentwood Park Elementary School in September 2024, please notify us as soon as possible by calling our school office at (604) 296-9003 or emailing brentwoodpark.info@burnabyschools.ca. This information helps us plan for next year and prepare student records to be transferred to the new school in a timely manner. We appreciate your assistance.



CALLING ALL CRAFTY PARENTS!

We are looking for a crafty family to cut large wooden circles that we can use for the playground checker board that is painted on the pavement. Please contact the office or Ms. Derbitsky if you can do this or have any alternate ideas for us. Thanks!

EXTENDED ABSENCES

If your child will miss school for vacation beyond a week, you must complete an "Extended Absence" form available from the main office.

Students who are absent for more than one calendar month may risk losing their space. The school may withdraw your child if the space is required for a new student.

CORE COMPETENCIES

(source: BC Ministry of Education)

The core competencies, along with literacy and numeracy foundations and essential content and concepts, are at the centre of the curriculum and assessment. Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep and life-long learning. There are three core competencies:

- Communication: The communication competency encompasses the set of abilities that students use to impart and exchange information, experience and
 ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.
- Thinking: The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive (thinking about thinking) awareness.
- Personal and Social: Personal and social competence is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

 Communication explain/recount and reflect connect and engage with others collaborate to plan, carry out and review acquire, interpret and present information 	 Communication generating ideas developing ideas novelty and value 	 Critical Thinking develop and design analyze and critique question and investigate
 Positive Personal and Cultural Identity personal strengths and abilities relationships and cultural context personal values and choices 	 Personal Awareness and Responsibility well-being self-determination self-regulation 	 Social Responsibility building relationships contributing to community and caring for the environment valuing diversity solving problems in peaceful ways

Core Competencies are evident in every area of learning; however, they manifest themselves uniquely in each discipline. In the B.C. curriculum, competencies are embedded and evident with the learning standards. Competencies come into play when students are engaged in "doing" in any area of learning. This includes activities where students use thinking, collaboration, and communication to solve problems, address issues, or make decisions. The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas.

To learn more about the Core Competencies, including profiles and illustrations of each, please visit https://curriculum.gov.bc.ca/competencies.

TRAFFIC SAFETY REMINDERS

We all share a common concern about the safety of our children. Together we can ensure this by choosing safety over convenience. Elementary schools were built years ago with the intention of kids and families walking to their neighbourhood schools, hence they are not built to accommodate all the cars used these days. Please try to park in the neighbourhood and walk to the school to drop off and greet your children when possible.

Brentwood Park parking lot and alley reminders:

- * Please do not stop or park in the alley at any time
- * If the parking lot at Brentwood Park is full, please do not enter. U-turns in the lot are dangerous.
- Please do not stop in the 'no parking fire access' area on the tennis court side of the parking lot



Delta Avenue drop off or pick up reminders:

- * Carefully observe the no stopping zones on either side of the crosswalk
- * All children must use the crosswalk (Parents are asked to use the crosswalk to model safe practices.)
- * Please do not use driveways to turn around
- * U-turns on the street are illegal
- * Please do not double park
- * Do not permit your children to get out of your vehicle on the traffic side of the car. Ensure that they get out on the sidewalk side.
- * Do not cross over the double yellow line into the alley
- * Do not pull into the staff parking lot

Additional Parking option at *Brentwood Park Alliance Church*. Please be aware of the rules if parking there:

- * There is a large parking lot located behind the church with plenty of parking. Anyone using their parking lot should park in *the* **LOWER LOT ONLY** and refrain from using the upper lot
- * There is **NO PARKING** in the driveway at any time. It is a fire lane and must be kept clear.
- * There is NO PARKING in the driveway at the front of the church



The Lost & Found table will be set up in the undercover area on April 18th during Student-Led Conferences. Any unclaimed items will be donated.



Fundraising for Jump Rope for Heart will begin on April 19th and will be done online. Our school will be participating in Jump Rope For Heart on May 24th!

Kids feel good by doing good: students learn the importance of giving back, as they collect donations that fund critical research that's saving lives, preventing heart disease and stroke, and supporting survivors and their families.

Jump Rope for Heart gives back to schools: participating schools get 10% of net fundraising dollars back, or earn points redeemable for sports equipment, learning materials like robotics kits, and more!

Let's help raise some money Brentwood!



Attention Brentwood Park families! Our "Brentwood's Got Talent" talent show is coming up in a couple of months. We are letting you know ahead of time, in case your child has a winter sport or activity he/she would like to showcase for the talent show! We will still offer students the opportunity to show talents that cannot be shown live (i.e. skiing, skating, skateboarding, rollerblading etc.), to be entered via video format for online viewing. We will also be having live performances this year! Online viewing for the Brentwood Community will take place sometime around the week of May 27th-31st. Students with live performances will need to practice their talents so they can audition in front of teacher sponsors (April 22nd-26th) and then they will be given the opportunity to perform their talent in front of the school (2 performances) May 31st.

We will begin accepting talent submissions starting April 2nd with all virtual submissions due April 17th. Virtual talents will need to be recorded and submitted via flash drive to Ms. Helfrich. All flash drives will be returned following the creation of talent show videos. Sign up for the live performances will take place outside the office gym doors, with students signing up for a lunch or after school audition time, starting April 8th.

We will also have an artistic component to our talent show so any artists out there may also want to start thinking of items they would like to enter. This can include drawing, painting, sculpture, photography, mixed media, textile arts, etc. The artwork will be displayed in the hallway outside the library for classes to view for a few weeks. Art submissions will be due to Ms. Willis by May 17th.

What is a talent? A talent is a special skill or area of strength your child has been working to develop over a period of time. It could include: an area of sport, martial arts, performing arts, magic tricks, etc. For the purposes of this talent show, it should be something that has been practiced and is performance ready. We will be screening ALL talent entries this year and we will be looking for: preparedness (is it performance ready?), execution (can you successfully demonstrate the talent?), showmanship (is it enjoyable to watch? Is it unique?), suitability (is it appropriate?). Any student auditioning for a live performance must bring their own music and props and come with any costumes or required outfits for their act.



Hello Brentwood Park Families!

Here are a few updates from the PAC for the upcoming months:

Spirit Wear and Merchandise

Please look out for the ordering form email for Spirit Wear and Merchandise after Spring Break! Delivery info will be sent separately once all the orders are in and we have dates from the printer.

Game Club

Thank you for all your generous donations to the Game Club which has been a huge success so far!

New Members

We are looking for Members at Large! With a lot of our existing PAC executives & volunteers graduating in the next couple years we are looking at adding new members to the executive group so that we can continue offering events like the Pumpkin Patch, Holiday Breakfast and Hot Lunch to families. Please send an email to brentwoodpac@gmail.com to connect with us.

Staff Appreciation Lunch

We will be holding our annual staff appreciation event on May 17th and need a team of volunteers to help make it happen. Please look out for a volunteer sign-up email for the same in April. We hope you have a fun Spring Break with friends and family!

Sincerely,

Your Brentwood PAC - Krista, Suzy, Prachi, Kate, Valentyna & Erika



COMMUNITY INFORMATION

15 at