

Tiger Times October 2023



Principal: Mrs. Heather Kimmie ~ Vice Principal: Ms. Deanna Sue Acting Head Teacher: Mrs. Georgia Loukopoulos ~ Admin Assistant: Mrs. Giannina Rakic

Care for Ourselves, Care for Others and Care for Our Community

LEARNING, GROWING AND HAVING FUN AT BRENTWOOD PARK

It has been a busy and exciting start to the school year. We have welcomed many new staff members and students to the Brentwood Park Community!

This past month, we have been spending time creating communities of care within each of our classrooms and as a school. Students have been settling into their class routines, engaging in learning activities, creating class contracts or charters for respectful, responsible and caring classroom environments, as well as making new friends. Hearing your children's laughter and seeing their engagement in activities has been heartwarming! We look forward to a fun, rewarding year with your children, working with you to support them and help them grow academically, socially, and emotionally. We appreciate your recent participation in the Parents as Partners conferences.

At Brentwood Park School this year, we currently have 601 students in 26 divisions and have welcomed many new students in addition to our 82 new Kindergarten children. Approximately 43% of our school population are ELL students (English Language Learners) speaking over 35 different home languages. We also embrace our many children with diverse needs. We pride ourselves at Brentwood Park School on welcoming everyone, supporting each other, learning and growing collaboratively, and embodying a caring, inclusive community.

This year, we will be focusing on our two school goals with action plans for learning. Specific details of the plans can be found on our website. The plans are updated yearly. We will continue to explore ways to support student growth in these areas across the grades:

Goal 1: Social Emotional Learning:

- to support and strengthen the social and emotional skills of all students

Goal 2: Improving Written Communication:

-to support and strengthen the writing skills and attitudes of all students

In addition to our school goals, we have committed to continued learning and growing in areas of Indigenous Education and Antiracism.

With excitement for the year ahead,

Mrs. Heather Kimmie Principal

TERRY FOX

Brentwood Park staff and students will be raising money for cancer research through the Terry Fox Organization this fall. Our goal is to raise \$2,000. Donations can be made online now through the link on our website and also through our "Toonies for Terry" collection at school during the week of October 3rd-6th. Terry Fox said, "I wanted to set an example that would never be forgotten" and we are proud to continue Terry's legacy for over 20 years! Our school-wide run will take place on Friday, October 6th. We will start with a warm up on the field as a whole school at 1:15 and the run will start at 1:30. Kindergarten and grade 1 students will be running on the field, grades 2/3 students will be running on the Brentwood Park track and grades 4-7 students will be running a supervised neighbourhood route. We would love to see families along the routes cheering us on! We are also asking for any parent volunteers that might be available to help supervise along the routes. Please contact Mrs. Wilson (nicole.wilson@burnabyschools.ca) if you're able to help out! For the neighbourhood route, we will start on Delta Avenue and complete the loop along Southlawn towards Northlawn. We look forward to seeing you there!

PRIDE CLUB



Pride Club will be starting this October! Once a week at lunch, interested intermediate students in the LGBTQ2S+community and allies will have a place to meet to connect and spend time together. We look forward to welcoming any and all intermediate students who would like to attend! This is a drop-in club open to all intermediate students in our school community.

CODE OF CONDUCT SOME SECOND SOURCE SO

Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.

It is the shared responsibility of students, staff, parents / guardians and the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect

All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Interfering with the learning and working of others
- Bullying, harassing, intimidating, retaliating, discriminating or violent
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, mediation and restitution.

All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this Code of Conduct.



THE IMPORTANCE OF PARENTAL INVOLVEMENT

excerpt from: The Primary Program: A Framework For Teaching

In a summary of research into parent and family involvement and student success, Henderson and Berla conclude that "the evidence is now beyond dispute. When parents are involved in their children's education at home, their children do better in school." Specific research findings highlighted by Henderson and Berla include the following:

- When parents are involved, students achieve more, regardless of socio-economic status, ethnic/racial background, or the parents' education level.
- The more extensive the parental involvement, the higher the student achievement.
- When parents are involved, students exhibit more positive attitudes and behaviour.
- Different types of parent/family involvement produce different gains; to have long-lasting gains for students, parent activities must be well planned, inclusive, and comprehensive.
- Educators hold higher expectations of students whose parents collaborate with the teacher; they also hold higher opinions of those parents.
- In [early intervention] programs designed to involve parents in full partnerships, student achievement for disadvantaged children not only improves, it can reach levels that are standard for middle-class children; in addition, the children who are farthest behind make the greatest gains.
- Children from diverse cultural backgrounds tend to do better when parents and professionals collaborate to bridge the gap between the culture at home and the learning institution.
- The benefits of parent involvement are not confined to the early years; there are significant gains at all ages and grade levels.
- The most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to:
 - 1. create a home environment that encourages learning;
 - 2. communicate high, yet reasonable, expectations for their children's achievement and future careers; and
 - 3. become involved in their children's education at school and in the community

Parental engagement with children's learning at home is more important to children's achievement than parental involvement at school. Researchers have identified several types of parental involvement in home learning that are consistently associated with improved school performance:

- actively organizing and monitoring the child's time: regular home routines are associated with better school performance.
- **discussing school matters with the child**: the nature of discussions is important to children's progress; it is important for parents to talk with children about their learning difficulties as well as their successes and play a supportive, encouraging role.
- reading to and being read to by their children: reading with children is crucial to their literacy development; programs that help parents develop a regular structure for home-based literacy are beneficial.



School photos will be taken on **Monday**, **October 23rd**. Your child should wear solid colour clothing for best results. Please do not send money on Picture Day. You will be able to select your looks and package after viewing your proofs. Each student will be photographed in two different 3/4 length poses.

PEANUT SAFETY

We have a number of children in our school who have serious, life-threatening peanut/nut allergies. This means that any contact with peanuts/nuts or nut products in the classroom, in

even trace amounts, may endanger the child's life. We are requesting the assistance of all our families in keeping our school a peanut and nut aware environment. Please do not send snacks and lunch items that contain nuts or nut oils. We appreciate your cooperation in this matter.

REPORTING ABSENCES

Regular attendance and prompt arrival at school is important if your child is to gain full benefit from the school program. If your child is going to be away for any reason, it is your responsibility to inform the school by calling **604-296-9003** or you can email **brentwoodpark.info@burnabyschools.ca** before 9:00am to confirm his/her absence. Leave a message on the answering machine with the following information:

- 1. Child's first and last name (please spell last name)
- 2. Teacher and Division
- 3. Absent or late (please give anticipated arrival time)

LATES

If your child will be arriving at school after 9am, please have them enter through the main door and sign in at the office.

We will then mark them as late on the attendance and will ensure that your child is not marked absent for the day. Thank you.

EXTENDED ABSENCES

If your child will miss school for vacation beyond a week, you must complete an "Extended Absence" form available from the main office.

Students who are absent for more than one month may risk losing their space. The school may withdraw your child if the space is required for a new student.

Please plan extended vacations during school holidays.

STUDENT LUNCHES

Please remember to send any necessary utensils to school with your child for their lunch. Students should "pack in, pack out" all snacks and lunch items meaning any wrappers and leftover food should come home daily.

STAFF ASSIGNMENTS

We have a team of dedicated professionals who are committed to the learning needs of our students. We are pleased to announce the following staff assignments for this school year:

Div. 1	Mrs. McCormack	Div. 14	Mrs. Nielsen / Ms. Cerminara
Div. 2	Ms. Loukopoulos	Div. 15	Ms. Singh / Mrs. Walji
Div. 3	Mr. Jung	Div. 16	Ms. Helfrich
Div. 4	Ms. Zucchetto	Div. 17	Ms. Mak
Div. 5	Ms. Lopez	Div. 18	Ms. Bandarra
Div. 6	Mrs. Gil / Mrs. Davis	Div. 19	Ms. Smith
Div. 7	Ms. Willis	Div. 20	Ms. Sirsiris
Div. 8	Ms. Allen	Div. 21	Ms. Yap / Ms. Svetic
Div. 9	Mr. Peters	Div. 22	Ms. Brolin
Div. 10	Ms. Wilson	Div. 23	Mrs. Fleming
Div. 11	Ms. Derbitsky	Div. 24	Ms. Bech / Ms. Mauro
Div. 12	Mrs. Basso / Mrs. Walji	Div. 25	Ms. Di Spirito / Ms. Mauro
Div. 13	Ms. Hickman	Div. 26	Mrs. Allanson

Principal Mrs. Kimmie VP/LSS/ILIT Ms Sue LSS Teacher Mrs Roschmann LSS Teacher Ms. Yee LSS Teacher Ms. Cerminara **ELL Teacher** Ms. Kassam ELL Teacher Ms. Dionne **ELL Teacher** Mr. Yang

Head Teacher / Librarian Ms. Delvecchio (Ms. Lewis—acting Librarian)

Acting Head Teacher Ms. Loukopoulos Music / Band / NIS Ms. Seah Music / NIS Mr. Chen French / NIS Ms. Wong Settlement Worker Ms. Menham Counsellor Ms. Carlsen Administrative Assistant Mrs Rakio Office Assistant Mrs. Carr **Educational Assistant** Ms. Appleby **Educational Assistant** Mrs. Begon **Educational Assistant** Ms. Browne **Educational Assistant** Mr Cholakian Educational Assistant Ms. Dunham **Educational Assistant** Ms. Fona **Educational Assistant** Ms. Hall **Educational Assistant** Ms. Hamaian **Educational Assistant** Ms. Harpestad **Educational Assistant** Mrs. Hutchinson

Educational Assistant Ms. Kae
Educational Assistant Mr. Laroque
Educational Assistant Ms. Nagy
Educational Assistant Ms. Oh

Educational Assistant Ms. Pauletto-Warne

Educational Assistant Ms. Sekhon (Ms. Aubrey—acting)

Educational Assistant Mr. Serafini
Educational Assistant Mrs. Ungaro
Educational Assistant Ms. Webster
Custodian Mr. Almirol
Noon-hour Supervisors Ms. Bevacqua
Noon-hour Supervisor Mrs. De Angelis
Noon-hour Supervisor Ms. Hamer-Jackson

SCHOOL CALENDAR 2023-24

School Opening — 9:00-10:00am	Sept 5
Early Dismissal — 2:00pm	Sept 27
Early Dismissal — 2:00pm	Sept 28
Pro-D (students do not attend)	Sept 29
National Day for Truth & Reconciliation	Oct 2
Thanksgiving	Oct 9
Pro-D (students do not attend)	Oct 20
Remembrance Day	Nov 13
Pro-D (students do not attend)	Nov 24
Winter Vacation	Dec 22—Jan 5
School Reopens	Jan 8
Pro-D (students do not attend)	Feb 16
Family Day	Feb 19
Early Dismissal — 2:00pm	TBD: Mar/Apr
Early Dismissal — 2:00pm	TBD: Mar/Apr
Spring Vacation / School Closure	Mar 18-29
Easter Monday	Apr 1
Pro-D (students do not attend)	Apr 29
Victoria Day	May 20
Early Dismissal — 2:00pm	May 31
Pro-D (students do not attend)	Jun 3
Last Day of school — 9:00-10:00am	June 27

Health & Safety Reminders





Respect personal space



Stay home if you are sick



Wash your hands frequently

LEARN MORE: www.burnabyschools.ca

@burnabyschools



PARKING REMINDER

Both the parking lot at the front of the school, the parking lot near the new portables and the parking lot between the school and the child care centre are strictly **off limits** to parents dropping off and picking up children. Also, please remember that parking in Burnaby lanes is illegal. Families are strongly encouraged to walk to school with their children. If you absolutely must drive, there is ample parking on side streets throughout the neighbourhood or in the Alliance Church lot.

Please be aware of the rules if parking at **Brentwood Park Alliance Church**:

- There is a large parking lot located behind the church with plenty of parking. Anyone
 using their parking lot should park in the LOWER LOT ONLY and refrain from using the
 upper lot please
- There is NO PARKING in the driveway at any time. It is a fire lane and must be kept clear.

WEST COAST RECESS

At Brentwood Park we believe it is healthy for kids to get outside throughout the day for fresh air and exercise. Living on the West Coast we know that our climate contains a consistent amount of rainfall especially throughout the winter months. It makes sense that in our climate we are well prepared to be outside in the rain. Given that students will be outside for lunch and / recess even when it's raining it is important to send your child to school well prepared.

Being prepared for the weather

We know that if kids are well prepared to be outside in the rain they actually enjoy it. As long as they stay dry and warm there is a great deal of fun to be had in all kinds of weather. To be prepared to be outside in the rain it is important for your child to have:

- A rain coat or water resistant covering
- Rubber boots so they can enjoy the puddles (if you are able to provide them with a pair to keep at school that would be perfect)
- "Muddy Buddies" rain pants they can quickly slip over their clothes (much like they would snow pants)
- An umbrella
- A rain hat or coat with a hood
- A change of clothes just in case (sweatpants, socks, underwear, t-shirt)

Rainy Weather FAQ

I am concerned that my child will get sick being out in the rain.

It is not cold that makes us sick but rather viruses. "People get sick more often in the winter because they are exposed to each other more in the winter than in the summer. When it is cold outside people tend to stay inside and are more likely to spread germs to one another" (from "Does Cold Weather Cause the Cold or Flu?"). Turns out that getting outdoors is more likely to protect our kids from illnesses than keeping them indoors.

Why don't you keep them in - they would be far more comfortable - it doesn't seem fair!!

We are concerned that if we set things up for our kids to avoid inclement weather by staying indoors we are teaching them that they need to protect themselves from it. The habits we set up with our kids as they grow up tend to last into adulthood. Rather than feeling that they need to stay indoors we want to encourage them to find ways to enjoy the rain. We also are fortunate to have large undercover areas for students to get out of the rain if they wish. Students are very happy when it rains as they are busy constructing canals, dams, and islands so they are happy when the rain arrives to fill them. These types of imaginative play are very healthy learning experiences for our kids!!

Another reason why it is so important that our kids go outside is that it is extremely difficult for most of them to focus on their school work in the afternoons when they have not had the opportunity to get some fresh air. In the past when we used to keep kids inside more routinely due to rain our students struggled through their afternoons.

Are the children ever allowed to stay inside due to the weather?

We occasionally have weather conditions that are unreasonable to expect students to stay outside. These days include hard, driving rain with extreme cold or wind. In these situations we intend to declare it an inside day, however we don't expect to have more than a few of them a year.

Additional Resources:

"Last Child in the Woods" author on how outdoor play helps children thrive

"Children should be allowed to play in the dirt"

HALLOWEEN COSTUMES



Halloween is just around the corner and we want to remind students to be safe. Teachers will be going over the expectations for costumes and activities at school, but here are some important guidelines:

- No weapons of any kind (no swords, knives, guns, etc.)
- No costumes or face paint that will scare young children (e.g. dripping blood, graphic violence, etc.)
- Costumes should not cause any tripping hazards for the child wearing the costume or for others.
- Masks can only be worn in classrooms, with teacher permission. Please allow for safe vision, hearing and eating.
- Costumes should be easy to put on or take off.
- No costumes that may offend a cultural group.



Brentwood Park's Annual Pumpkin Carving Contest will be on Friday, October 29th. More details to follow.



Request for Official Letter of Enrolment

Starting October 1, 2023 there will be at \$10 charge for all requests for an official letter of enrolment.

All families requesting a letter will need a "Schools Official Letter request form" this can be found on our Brentwood Park website under the School Information tab or at the office.



LEARN MORE INFORMATION ABOUT

• ADVANCED LEARNERS

- THE MACC PROGRAM (GRADES 4-7)
- THE BETA MINI SCHOOL PROGRAM (GRADES 8 AND 9)
- •PROGRAM APPLICATION PROCESSES





COMMUNITY INFORMATION







